

# C.A.R.E.

SAMPLE LESSONS - WEEK THREE - GRADES 2-5



An Integrated Social Studies and Health Curriculum



SELF



OTHERS



COMMUNITY



WORLD

SAFE AT SCHOOL

## WEEK 3: COMMUNITY HELPERS KEEP US SAFE

**WEEKLY CARE OBJECTIVE:** To learn that community helpers keep us safe in many ways and deserve respect.

**WEEKLY CARE POSTER:** "RESPECT OTHERS"



### CARE CONCEPTS:

**Courage** - having the ability to do something that frightens you

**Respect** - to admire; to show care or politeness towards someone or something that you think is important

**CARE INTRODUCTION:** (Teacher reads before Day One Care Activity.) *This week we are going to think about how community helpers keep us safe. We know that safety is one of our basic human needs and we live in caring communities that help to keep us safe. (List and discuss the community helpers who provide safety (police/firefighters/military). Our school is a caring community that also keeps us safe! This week, we will find out more about safety and the brave community helpers who deserve our respect!*

## CARE ACTIVITIES

**DAY ONE:** (Teacher writes the Care Concept terms on board for discussion.) Discuss the Care Concepts. Remind students that their school is a caring community where they have a responsibility to follow safety rules that protect everyone.

**DAY TWO:** (Teacher writes definitions of the Care Concepts on board.) Students write the weekly Care Concept definitions in their Care Journals.

**DAY THREE:** Discuss how safety workers show courage and risk their own lives to help everyone in the community. Then have students write an entry in their Care Journals using the prompt - **"Why are (police/firefighters/soldiers) heroes who deserve our respect?"**

**DAY FOUR:** Share and discuss the journal writing from DAY THREE.

**DAY FIVE:** Students write an entry in their Care Journals using the prompt - **"How can I show others respect at school?"**

**CARE ACTION:** Show respect to others each day by following school/classroom rules.

**CARE REINFORCEMENT:** Throughout the week, the teacher acknowledges and writes students' names on the board who are observed following a classroom rule. Continue until every student is listed. Celebrate the students' rule-following behavior at the end of the week.

**CARE READING:** Teacher reads a book from the Care Recommended Reading List under the section **RESPECT** or **RESPONSIBILITY** and asks questions.