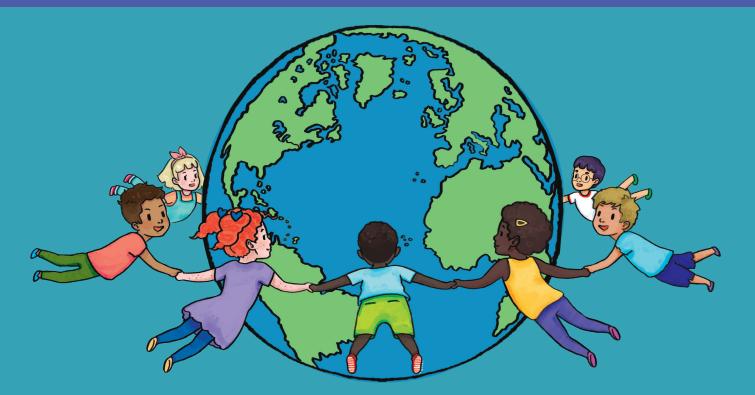
C.A.R.E.

SAMPLE LESSONS - WEEK THREE - GRADES 2-5



An Integrated Social Studies and Health Curriculum



SAFE AT SCHOOL

WEEK 3: COMMUNITY HELPERS KEEP US SAFE

WEEKLY CARE OBJECTIVE: To learn that community helpers keep us safe in many ways and deserve respect.

WEEKLY CARE POSTER: "RESPECT OTHERS"

CARE CONCEPTS:

Courage - having the ability to do something that frightens you

Respect - to admire; to show care or politeness towards someone or something that you think is important

<u>CARE INTRODUCTION</u>: (Teacher reads before Day One Care Activity.) This week we are going to think about how community helpers keep us safe. We know that <u>safety is one of our basic human needs</u> and we live in caring communities that help to keep us safe. (List and discuss the community helpers who provide safety (police/firefighters/military). Our school is a caring community that also keeps us safe! This week, we will find out more about safety and the brave community helpers who deserve our respect!

CARE ACTIVITIES

DAY ONE: (Teacher writes the Care Concept terms on board for discussion.) Discuss the Care Concepts. Remind students that their school is a caring community where they have a responsibility to follow safety rules that protect everyone.

DAY TWO: (Teacher writes definitions of the Care Concepts on board.) Students write the weekly Care Concept definitions in their Care Journals.

DAY THREE: Discuss how <u>safety workers</u> show courage and risk their own lives to help everyone in the community. Then have students write an entry in their Care Journals using the prompt - "Why are (police/ firefighters/soldiers) heroes who deserve our respect?"

DAY FOUR: Share and discuss the journal writing from DAY THREE.

DAY FIVE: Students write an entry in their Care Journals using the prompt - "How can I show others respect at school?"

CARE ACTION: Show respect to others each day by following school/classroom rules.

CARE REINFORCEMENT: Throughout the week, the teacher acknowledges and writes students' names on the board who are observed following a classroom rule. Continue until every student is listed. Celebrate the students' rule-following behavior at the end of the week.

CARE READING: Teacher reads a book from the Care Recommended Reading List under the section **RESPECT** or **RESPONSIBILITY** and asks questions.

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